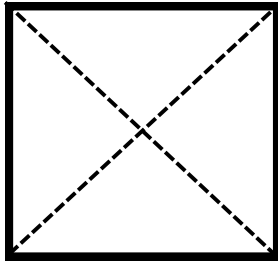


# Instructions

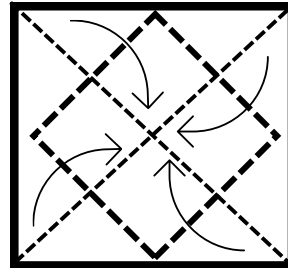
Encourage students to personalize their fortune tellers by coloring them and writing 8 messages inside. These messages can include Yes/No/Maybe responses or suggest various activities to engage in during The Daily Mile. For instance, they could write prompts like "Listen to the birds" or "Challenge yourself to notice 3 things around you."

1



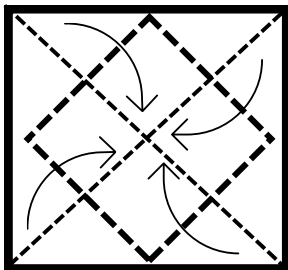
With pictures face down, fold on both diagonal lines. Unfold.

4



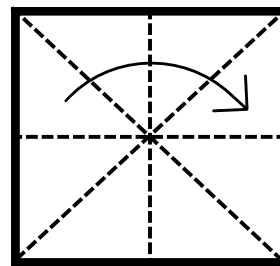
Once again, fold all corners to the centre.

2



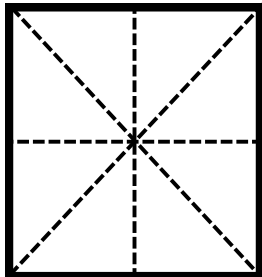
Fold all four corners to the centre.

5



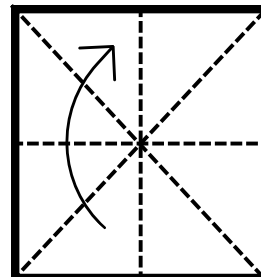
Fold paper in half and unfold.

3



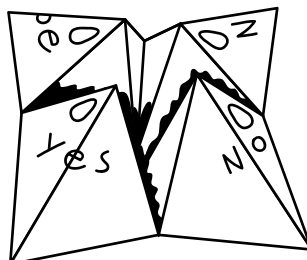
Turn paper over.

6



Fold in half from top to bottom. Do not unfold.

7


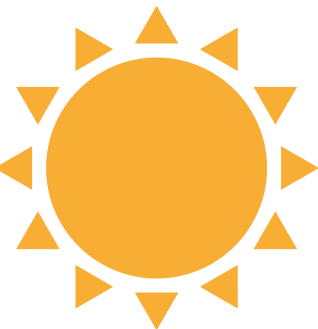



Slide thumbs and forefingers under the squares and move the fortune teller back and forth to play.

# Example



A 2x2 grid of four large squares, each divided into four triangles by a diagonal line. The top-left square contains the text "YES!" in the top triangle and "MAYBE, MAYBE NOT" in the bottom triangle. The top-right square contains "WHO KNOWS?" in the top triangle and "DON'T COUNT ON IT" in the bottom triangle. The bottom-left square contains "YOU WISH!" in the top triangle and "NO" in the bottom triangle. The bottom-right square contains "IT'S YOUR DESTINY" in the top triangle and "FOR SURE" in the bottom triangle. Each square also features a number in a corner: 1 (top-left), 2 (top-right), 3 (bottom-right), 4 (bottom-right), 5 (bottom-right), 6 (bottom-left), 7 (bottom-right), and 8 (top-left). The numbers 1, 2, 5, and 6 are green; 3, 4, and 7 are blue; and 8 is pink. Each square has a corresponding illustration in a small box: a tree (1), a cloud (2), a sun (6), and a pink shape (4).

 1	2	 3
8	YES! MAYBE, MAYBE NOT	WHO KNOWS? DON'T COUNT ON IT
 6	NO	IT'S YOUR DESTINY FOR SURE
	5	 4

# My Daily Mile Fortune Teller

